

## **GEMPUR KECEMERLANGAN SPM 2025**

## BAHASA INGGERIS KERTAS 3 (SPEAKING) SET 2

### **General questions**

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ..... and this is my colleague ..... She'll just listen to us. First of all, we'd

like to know something about you.

Main questions

**Back-up prompts** 

**Candidate A** What's your name?

Should I call you ...?

Thank you.

**Candidate B** And, what's your name?

Thank you

**Candidate A** Where do you live / come from?

Do you live in ...?

**Candidate B** How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about your spending habit.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

**Back-up prompts** 

What do you usually spend your money on?

What do you usually buy?

Where is your favourite shopping place?

Where do you like to go shopping at?

When do you usually go shopping?

What time do you go shopping?

Who do you go shopping with?

Do you go shopping with friend/family?

Thank you.

Note:

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Social Media
- 2. Learning Device

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
	(Candidate A), it's your turn first. Here's your task.  Place Part 2 booklet, open at Task 2A, in front of Candidate A.
	I'd like you to talk about <b>your experience using social media</b> . First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate A	
(1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]  What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), What social media platform do you often use? Why?
Candidate B (approx. 20 seconds)	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please?  Retrieve Part 2 booklet.
	Place Part 2 booklet, open at Task 2B, in front of Candidate B.
	Now, (Candidate B), here's your task. I'd like you to talk about <b>the gadget you like best.</b>
	First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	Allow candidate 20 seconds to prepare.

Interlocutor	All right? You may start now.
Candidate B	
(1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), What learning device do you prefer? Why?
Candidate A (approx. 20 seconds)	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet</i> .

### **Keeping in Touch**

Part 3: 4 - 5 minutes

#### Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, communication can happen through many different methods. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways to keep in touch and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B

*Allow candidates 20 seconds to prepare.* 

(approx. 20 seconds)

Interlocutor

Now, talk to each other about ways to keep in touch.

Candidate A&B

.....

(2 minutes)

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to

option]?

Interlocutor

Thank you. Now you have about a minute to decide together the best

way to keep in touch.

Candidate A&B

(1 minute)

.....

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about ways to keep in touch, now let's hear your opinion on this. How can students use modern communication tools smartly?

*Select any of the following prompts as appropriate:* 

- What do you think?
- Do you agree?
- How about you?

Candidate A&B (2 minutes)	
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

**2**A

## **Social Media**

Describe your first-time experience using social media.

## You should say:

- what the social media was
- who introduced it to you
- what you did with it
- how you stay safe when using social media

**PART 2: CANDIDATE BOOKLET** 

**2B** 

# **Learning Device**

Describe the learning device you like the most.

# You should say:

- what learning device you use on a daily basis
- what you use it for
- how much time you spend on it
- how it makes your life better

